

TASK 1 Read the letter of application below. Then work in pairs and discuss whether the applicant should get the job.

Dear Sir/Madam,

I am writing to apply for the position of computer lab assistant, which was advertised in the last issue of the college newspaper.

I believe that I would be a perfect candidate for a number of reasons. To start with, I am a 3rd year student in the computer department, where I have studied computer equipment and applications. Although I have very little work experience, none of which has been connected with a computer lab, the knowledge that I have gained during my studies makes me a suitable employee. My extensive knowledge of the topic can be proved by my outstanding performance, with an average of 88% in this year's exams.

When it comes to my previous work experience, last year I had an opportunity to gain experience in customer service while doing an internship at one of the biggest IT companies in the country. I am convinced that the skills of dealing with angry customers will prove useful in the position of computer lab assistant, who often needs to help students who are very irritated by equipment which is not working properly.

As far as my free time is concerned, I devote most of my time to sport. I am in the university swimming team. It has taught me to be a very organised and punctual person, which I believe is very important in any job. Due to my experiences in sport, I am not afraid to take on responsibility and I always fulfil my duties.

I would be grateful if you could contact me to inform me about your decision. I am available for an interview on weekday afternoons and all day at weekends.

I am looking forward to your reply.

Mark Grey

TASK 2 Przeczytaj tekst w zadaniu 1. Przy zdaniach, które są zgodne z treścią tekstu, wstaw znak ✓ w kolumnie TRUE. Przy zdaniach niezgodnych z treścią tekstu, wstaw znak X w kolumnie FALSE.

		TRUE	FALSE
2.1.	Mark Grey has never worked in a computer lab before.		
2.2.	Mark's average grade has been 88% in the last 3 years.		
2.3.	Mark is now working for one of the biggest IT companies in the country.		
2.4.	The internship taught Mark how to deal with broken equipment.		
2.5.	Because he is in a swimming team, Mark has become a reliable person.		
2.6.	Mark cannot go to an interview on weekend afternoons.		

Student's Worksheet 2

Zadania maturalne, Temat: Szkoła

TASK 3 Work in pairs and describe the pictures. Then answer the questions below.



1. Which of these pictures shows what's most important for you in a good school?
2. Do any of these pictures remind you of a school that you once attended?

Zadania maturalne, Temat: Szkoła

TASK 4 Wypowiedz się na jeden z dwóch poniższych tematów. Wypowiedź powinna zawierać od 200 do 250 słów i spełniać wszystkie wymogi typowe dla formy wskazanej w poleceniu. Zaznacz wybrany temat, zakreślając jego numer.

1. Opisz szkołę swoich marzeń - uwzględniając wyjaśnienie, dlaczego chciałbyś uczyć się w takim miejscu.
2. Opisz i oceń szkołę, do której uczęszczałeś w dzieciństwie.

TASK 5 Look at the names of some of the strangest courses offered by universities around the world and answer these questions:

- What do you think people study in these classes?
- Which of them would you like to attend?

History of Lace Knitting in Shetland
Feel the Force: How to Train in the Jedi Way
Politicising Beyoncé
The Art of Walking
The Robin Hood Studies Pathway
The Science of Superheroes

TASK 6 Przeczytaj tekst, z którego usunięto cztery zdania. Dobierz brakujące zdania, aby otrzymać logiczny i spójny tekst. W każdą lukę (6.1.–6.4.) wpisz literę, którą oznaczone jest brakujące zdanie (A–F). Uwaga: dwa zdania zostały podane dodatkowo i nie pasują do tekstu.

With the summer holidays almost over, it's time to go back to school, at least for some of us. If you still haven't decided what to study during this upcoming academic year, here are some of the strangest courses that you wish your school offered.

As a part of the MA in History at Nottingham University you can attend a course called 'The Robin Hood Studies Pathway'. **6.1.** _____. If reading is not enough, you also have a chance to do an extended research project on a related work.

The University of Glasgow offers students the unique opportunity of a fully-funded PhD course on the 'History of Lace Knitting in Shetland'. However silly it may sound, the course gives a number of benefits. **6.2.** _____.

6.3. _____. His life and career can be analysed in the module introduced in 2000 by Professor Ellis Cashmore at Staffordshire University. As part of Sport, Media and Culture studies, the undergraduates look at the profile of a person associated with all three of these areas.

If you believe that the classes above are not all too weird, there is more to come. Star Trek fans will be delighted to hear that their favourite show has become a research field in two major academic centres.

6.4. _____. The other has recently introduced an open learning course in 'Feel the Force: How to Train in the Jedi Way'. Apart from teaching some psychological techniques for performing Jedi tricks, it examines the issues behind the Star Wars universe, such as balance, destiny, fatherhood and others.

- A. One of them offers a course in the philosophy of the popular show.
- B. The next crazy academic course is about a TV show.
- C. Yet another of the weird courses is one devoted entirely to a football star.
- D. On completion, the participants are registered as postgraduates and may attend a doctoral training programme.
- E. Moreover, you can learn a lot about the history.
- F. In the course, students read the tales and ballads of one of England's most important heroes.

TASK 7 Przeczytaj zadanie i uzupełnij dialog między egzaminatorem a zdającym.

Właśnie wróciłeś z rocznego stypendium na uczelni za granicą. Rozmawiasz z kolegą/ koleżanką, która wybiera się na podobny wyjazd. Poniżej znajdują się cztery zagadnienia, które musisz omówić.

- Zalety wyjazdu
- Zakwaterowanie
- Praca
- Życie towarzyskie

Examiner: I'm going to the same university where you studied last year. I'm not sure that I've made the right decision, though.

Student: (1)

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Examiner: Is there anything that I need to know before I go?

Student: (2)

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Examiner: Could you tell me more about the accommodation?

Student: (3)

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Examiner: Really? I thought it was more important to attend as many courses as possible than to look for a job?

Student: (4)

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Examiner: And how about your free time? Did you have any at all?

Student: (5)

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Examiner: Thanks, I'll call you if I have any more questions.